

BASIC PSYCHOLOGICAL PROCESSES CHECKLIST

Student Questionnaire

Name: _____ Birth Date: _____

Grade: _____ School: _____

Date: _____

Each section of this informal measure represents one component of information processing. Along with helping us better understand how you processes information; it will also be used to determine appropriate programming. Please rate yourself on the following behaviors by checking Strength, Typical, or Difficult.

<i>Compared to other students your age, how well do you...</i>	<i>This is a strength or is an easy skill for me</i>	<i>I do this most of the time/ typical of other students</i>	<i>This is difficult for me/I require help</i>
Acquisition of Information	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Learn new information the first time it is told to you			
Work on homework despite distractions			
Take new information and connect it to things you already know (i.e. when reading a story, making connections to things in his/her life)			
Organization	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Keep your desk/locker organized			
Locate appropriate materials to for assignments			
Take appropriate materials to your classes			
Planning and Sequencing	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Prioritize tasks (i.e. know the most important thing to work on first)			
Follow a schedule			
Write or tell you logical stories			
Turn in assignments on time			
Working Memory (Verbal/Visual/Spatial)	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Follow two- and three- step directions			
Remember things like other people's names			
Immediately tell someone information about something you read or saw			
Immediately tell someone information about something you heard			
Understand directions without having them repeated			
Visual Processing	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Notice differences in pictures, letters, words, objects			
Follow directions presented visually (i.e. cooking, making a craft)			
Notice if things change in your surroundings (i.e. new posters or signs, different position for furniture)			

Auditory Processing	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Work on homework or other work despite distracting sounds			
Remember directions and stories told to you verbally			
Understand questions and directions without needing them repeated			
Processing Speed	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Respond in acceptable amount of time when having a conversation			
Complete tasks efficiently			
Discuss and have conversations with others			
Learn new things easily			
Expression (Verbal/Nonverbal)	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Speak without having difficulty finding the words you want to use			
Talk at a pace that is easy to understand (i.e. not too fast, not overly slow)			
Use appropriate gestures when communicating, if needed			
Easily engage in conversation with peers and adults			
Transfer of Information	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Correctly copy information (i.e. math problem from a book to paper on homework assignments)			
Motor Control for Written Tasks	<i>Strength</i>	<i>Typical</i>	<i>Difficult</i>
Print/write letters neatly and legibly			
Space letters, words, sentences, or numbers appropriately			
Color/ paint within the lines of a drawing or a sketch			

Please use this space to clarify any items or add additional comments: